About IBPA

The mission of the International Bullying Prevention Association is to support and enhance quality research based bullying prevention principles and best practices in order to achieve a safe school climate, healthy work environment, good citizenship and civic responsibility.

It has taken more than three decades of academic study of bullying behaviors, public revelations and attention to the true consequences for those who bully and those who are bullied and world-wide media coverage of incidents of unspeakable cruelty, suicide, and homicide, to bring educators, students, law enforcement, health care workers, and parents together in a global effort to do something about it. Bullying hurts and for those involved, the hurt can last a lifetime. As a world, we are learning that bullying behavior can be the root of serious violent situations in our schools. Many countries have adopted policies and procedures for Safe Schools.

We are well aware that there is nothing new about bullying behaviors. What is new is that bullying prevention has become recognized as a worthy topic of study and best practices in research are available. The International Bullying Prevention Association welcomes you to join us as we work together to take research-based best practices into our countries, schools and communities, to make our world a more welcoming and safer place for all. Interested in making a donation to the cause of bullying prevention? The International Bullying Prevention Association is a tax-exempt charitable organization under § 501(c)3 of the United States Tax Code.

The International Bullying Prevention Association recognizes the need to create a safe learning environment, free from bullying behaviors, that nurtures the potential of all students. Members/Trainers of the International Bullying Prevention Association act with conscientious effort to exemplify the highest ethical standards in providing and supporting sound research based bullying prevention training to accomplish this task.

PRINCIPLE I: Ethical Training Practices

Each member/trainer of this association accepts personal responsibility for educating themselves in the current research and prevention strategies of effective research based bullying prevention programs and curricula in order to continue their professional growth. We believe all members/trainers are obligated to help foster civic virtues such as integrity, diligence, responsibility, cooperation, loyalty, fidelity, and respect-for the law, for human life, for others, and for self. Members/Trainers of this association are expected to be respectful of all bullying prevention programs and remain an example to all exemplifying and modeling appropriate non-bullying behavior. The members/trainers present facts without prejudice or personal bias; assumes responsibility and accountability for his or her performance and continually strives to demonstrate competence.

PRINCIPLE II: Ethical Conduct toward Practices and Performance

Each member/trainer of this association endeavors to maintain dignity by respecting and obeying the law, and by demonstrating personal integrity. In the discharge of his/her professional assignment, the member/trainer adheres to the terms of a contract or appointment and complies with local school policies and applicable laws. The member/trainer honestly accounts for all funds committed to his or her charge. The member/trainer does not intentionally misrepresent official policies of the International Bullying Prevention Association, and clearly distinguishes those views from his or her own personal opinions.

PRINCIPLE III: Ethical Conduct toward Professional Colleagues

The members/trainers of this association exemplify ethical relations with colleagues, accords just and equitable treatment to all members of the profession. The member/trainer does not reveal confidential information concerning colleagues unless required by law nor does the member/trainer willfully make false statements about a colleague or members of the International Bullying Prevention Association. In addition, the member/trainer does not interfere with a colleague's freedom of choice, and works to eliminate coercion that forces members/trainers to support actions and ideologies that violate individual professional integrity.

PRINCIPLE IV: Ethical Conduct toward Community

The members/trainers of this association recognize that reducing bullying behaviors to the

lowest possible levels is the common goal of the public, boards of education, and educators, and that a cooperative effort is essential among these groups to attain that goal. The member/trainer endeavors to understand and respect the values and traditions of the diverse cultures represented in the community. The member/trainer manifests a positive and active role in school/community relations.

Bullying Definition

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems .

In order to be considered bullying, the behavior must be aggressive and include:

• An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.

• Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.